

**December 2006 abstract****RPDC:** Heart of Missouri**Program:** School-Wide Positive Behavior Support**Consultant:** Susan Cook, Regional SW-PBS Consultant**School/District:** Walt Disney Elementary, Marceline R-V School District**Identified Need**

The principal of Walt Disney Elementary attended a SW-PBS awareness training provided by Heart of Missouri-RPDC in January 2006. At this training, participants made an action plan for their next steps in learning about SW-PBS. Mrs. Dunham, the principal of Walt Disney Elementary chose to have the elementary staff complete a SW-PBS needs assessment regarding what systems and practices were or were not in place to support students' appropriate behavior.

**Initial Data Supporting the Need**

The completed needs assessment showed that in response to the ten questions, 40% of staff answered "yes" and 60% of staff answered "sometimes" or "no". This information showed a clear need for consistency of systems and practices in place to support appropriate behavior. (see attached needs assessment)

**Activities Implemented to Address the Need**

An overview of SW-PBS was provided to Walt Disney Elementary staff in March 2006 by the Regional SW-PBS Consultant. Staff voted 96% in favor of implementing School-Wide PBS. Training and technical assistance was then provided to the Walt Disney Elementary staff to establish school-wide expectations and a behavior expectations matrix.

During April and May 2006, representative staff from Walt Disney Elementary visited elementary schools currently implementing SW-PBS to gather ideas for how they wanted to individualize SW-PBS for their building (posters, brochures, positive reinforcement, etc.).

Walt Disney Elementary's SW-PBS team attended the 2006 Missouri SW-PBS Summer Institute for new schools, June 26 and 27, 2006, where they received training and created an action plan for their SW-PBS implementation.

In Fall 2006, Walt Disney Elementary began the school year with SW-PBS. They have continued to receive training and technical assistance from the Regional SW-PBS Consultant this school year. Internal SW-PBS Coaches being served by the Heart of Missouri-RPDC meet every other month (5 times/year) to train and network. The Regional SW-PBS Consultant visits Walt Disney Elementary once a month to provide technical assistance and provide training.

**Benchmarks/Targets Used to Document Effect**

Office referral data from the beginning of school to November 30, 2006 compared to office referrals from the beginning of the 2005 school year to November 30, 2006 has shown a dramatic decrease in office discipline referrals.

2005-2006      131 total office discipline referrals by November 30, 2005

2006-2007:      64 total office discipline referrals by November 30, 2006

A reduction of office referrals by 51% (131-64=67 referrals/131)

**Additional Information**

Grade span: K-5

Enrollment: 299

Certificated staff: 32

## **School-Wide Positive Behavior Supports (SW-PBS) Needs Assessment**

1. We have a small number of clearly stated students expectations that are well defined.

Yes                      Sometimes                      No

2. Student behavioral expectations are “taught” through direct instruction.

Yes                      Sometimes                      No

3. Students who meet our behavioral expectations are regularly rewarded.

Yes                      Sometimes                      No

4. Consequences for problem behaviors are clearly defined.

Yes                      Sometimes                      No

5. Student expectations are clear for both classroom and non-classroom settings.

Yes                      Sometimes                      No

6. Supervisors actively supervise.

Yes                      Sometimes                      No

7. All staff is involved with the management of the non-classroom settings.

Yes                      Sometimes                      No

8. A simple process exists for teachers to ask for assistance.

Yes                      Sometimes                      No

9. Teachers assist other teachers with problem students.

Yes                      Sometimes                      No

10. Administrators support teachers in their efforts to address problem behaviors and administer appropriate rewards.

Yes                      Sometimes                      No